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Special Issue
Education for Social Justice: Decolonizing the classroom and Promoting Mental Health
Guest Editor: Bahar Biazar, Ph.D.

At a time of unprecedented hardship, economic inequality, the global pandemic, and environmental degradation, focus on social justice and mental health is crucial. These trying times bring with them opportunities of great potential for personal and social transformation. Collective action requires resiliency and critical thinking among radical educators, mental health providers, community activists, and allies. Resilient actors engaging in social justice, decolonization and promoting mental health are essential for creating progressive social change.

This special issue will focus on education for social justice while engaging with debates on (de)colonization and promoting mental health. Central to this special issue is viewing education as a sphere of decolonization, radical thought, creative coping, and promoting mental health. This special issue will also explore theoretical framing as well as practical strategies, tools, and material of such a space.

Manuscripts from activists, educators, mental health providers, theorists, and practitioners are welcome. Types of manuscripts encouraged are:

- Reflection pieces
- Perspective pieces
- Book reviews relevant to the theme
- Empirical studies
- Practical strategy pieces
- Essays

Manuscript submission: August 30, 2021

The submission of articles will first be previewed by the editorial team. Following a successful editorial preselection, the papers will be sent out for a double-blind peer review. The maximum length range of any submission is 25 pages (double spaced, APA format) including the references.

For author guidelines and information on online submission, please see the journal's website: <https://concurrentdisorders.ca/submission-type/> or direct your inquiries to the Editor-in-Chief via email: journalconcurrentdisorders@gmail.com

Submit your manuscript to: journalconcurrentdisorders@gmail.com

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